



**School Vision and Mission Statements for (insert school name)**

**Vision:**

To unite Northview stakeholders in a safe environment, which fosters excellence in academics, character, and life-long learning.

**Mission:**

We believe that all students should have a safe and orderly environment, should participate in a challenging and relevant academic program, should be encouraged and challenged to reach their highest academic potential, become life long learners, and should believe in good character in order to develop strong individuals and communities.

## School Data and Summary Analysis

Use data identified on the Data Sources tab (or from other sources) as the basis for understanding the school and identifying Guiding Questions: Review school data and consider a variety of perspectives including overall school/student performance, sub-group performance, attendance, teacher satisfaction, instructional practice (from walk-throughs/observations), and student learning (also from walk-throughs/observations as well as data).

### 1. What does the analysis tell you about your schools strengths?

Time on task is good as shown in walkthrough data;

School is safe school according to results on Teacher Working Conditions survey (94+%);

Teachers collaborate with one another and differentiate instruction;

As shown through Classroom Walkthrough Data, students have high time on task;

Teacher working conditions survey indicates satisfaction with communication (94+%)

ABC results show "high growth" in 8th grade Math and Reading EOG scores;

EVAAS data reports "green" in 8th grade Math and Reading

Teacher working conditions survey indicates satisfaction with communication (94+%)

Teacher survey reflect the existence of a Professional Learning Community

### 2. What does the analysis tell you about your schools gaps or opportunities for improvement?

AYP results show the need to continue to focus on LEP sub-group- did not make LEP-current;

EVAAS data shows need for improvement in Math and Reading in grades 6 and 7;

Test scores show LEP Reading needs much focus

Teacher working conditions survey indicates much dissatisfaction (80%+) of the amount

of non-instructional time to collaborate

Teacher working conditions survey indicates students at our school "do not follow rules of conduct"- (over 50%)

3. What is data is missing, and how will you go about collecting this information for future use?

Specific test data on each student- will be given to all staff at grade level meetings and staff will be given access to EVAAS data; identify students at risk- EVAAS report given to all staff; identify those students in multiple AYP sub-groups; Teachers will learn how to use EVAAS and the importance of that data

4. Based upon the analysis conducted, what 3-5 top priorities emerge for the school?  
Cite relevant evidence from your analysis to support these priorities.

\* Improve reading EOG scores at all grade levels no less than 15%\* Improve LEP scores in Reading no less than 25% \*  
Improve and increase teacher access to and understanding of student data found in EVAAS \* Continue to address student  
conduct, leading to even fewer office referrals\*





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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| Area for improvement and supporting data:<br>Reading scores - EOG scores for the following subgroups can be improved in order to meet state standards: Black - 45.9%; Hispanic - 52.9%; LEP - 25%; SWD - 51.4% |                                                                                                        |
| School Goal 1:                                                                                                                                                                                                 | Increase reading EOG scores at all grade levels by an average of 15% in Black, Hispanic, LEP, and SWD. |
| Supports this district goal:                                                                                                                                                                                   | Reduce student achievement gap by 25%                                                                  |
| Target:                                                                                                                                                                                                        | No less than 15% increase in sub-group performance in Reading                                          |
| Indicator:                                                                                                                                                                                                     | EOG scores                                                                                             |
| Milestone date:                                                                                                                                                                                                | Jun-11                                                                                                 |

|                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Goal 1 Improvement Strategies – Identify research-based strategies whenever possible.</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Strategy: Implement reading across the curriculum strategies in every classroom.             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Action steps:                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Strategy 1:                                                                                  | <ol style="list-style-type: none"> <li>1. Post Word Walls in every classroom</li> <li>2. All teachers utilize word walls during instruction</li> <li>3. During faculty meetings, teachers will provide training on reading strategies obtained at professional development.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                          |
| Strategy 2:                                                                                  | <p>Strategy: Provide Reading remediation throughout the school day to targeted students</p> <p>Action steps:</p> <ol style="list-style-type: none"> <li>1. After school tutoring</li> <li>2. Small group instruction during the school day, with grouping determined by individual student need</li> <li>3. Reading remediation with individual students during the school day.</li> </ol>                                                                                                                                                                                                                                                                                                      |
| Strategy 3:                                                                                  | <p>Strategy: Plan and deliver instruction based on Anatomy of a Lesson</p> <p>Action steps:</p> <ol style="list-style-type: none"> <li>1. Train staff on Anatomy of a Lesson (AOL) format; reviewing alignment, pacing, and instructional alignment with AOL</li> <li>2. Conduct department meetings to discuss best practices, curriculum alignment, pacing, and instructional alignment with AOL</li> <li>3. Deliver instruction aligned with the AOL format to increase student engagement</li> <li>4. Anatomy of a lesson- focus on different elements of lesson framework and share out at monthly faculty meeting, record ideas and post on a common site for future reference</li> </ol> |

|                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                           |                               |                                                                                                                                                                                                                                   |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| <p><b>How will we fund these strategies?</b></p> <p>Funding source 1:<br/>Funding source 2:<br/>Funding source 3:<br/>Funding source 4:<br/>Funding source 5:</p> <p>Review frequency:</p> <p>Assigned implementation team:</p> | <p>Federal funds - Title<br/>Federal funds - Title<br/>Select a funding sou<br/>Select a funding sou<br/>Select a funding sou</p> <p>Funding amount:<br/>Funding amount:<br/>Funding amount:<br/>Funding amount:<br/>Funding amount:</p> <p>Total initiative funding:</p> | <p>Quarterly</p> <p>ALL c</p> | <p><b>What data will be used to determine whether the strategies were deployed with fidelity?</b></p> <p>Lesson Plans, Faculty meeting reporting out of strategies and successes, Classroom Walkthrough Data, PEPs, Benchmark</p> |  |  |  |  |
| <p><b>How will you determine whether the strategies</b></p> <p>EOG scores will improve, More students will be recognized in WAKE-UP program due to higher grades</p>                                                            |                                                                                                                                                                                                                                                                           |                               |                                                                                                                                                                                                                                   |  |  |  |  |
| <p><b>What does data show</b></p>                                                                                                                                                                                               |                                                                                                                                                                                                                                                                           |                               |                                                                                                                                                                                                                                   |  |  |  |  |

Based upon information  
received, the following are:

Act

Area for improvement and supporting data:

Math Scores - EOG scores for the following subgroups can be improved in order to meet state standards: Black - 60.6%; Hispanic - 76.7%; LEP - 70.2%; SWD - 71.4%

|                              |                                                                                                  |
|------------------------------|--------------------------------------------------------------------------------------------------|
| School Goal 2:               | Increase mathematics EOG scores by an average of 15% in Black, Hispanic, LEP, and SWD.           |
| Supports this district goal: | Remove LEA improvement status by meeting AYP in Math                                             |
| Target:                      | No less than 15% increase in mathematics EOG scores in Black, Hispanic, LEP, and SWD sub-groups. |
| Indicator:                   | Benchmarks and EOG scores                                                                        |
| Milestone date:              | Jun-11                                                                                           |

**Goal 2 Improvement Strategies – Identify research-based strategies whenever possible.**

|             |                                                                                                                    |    |
|-------------|--------------------------------------------------------------------------------------------------------------------|----|
|             | Strategy: Mathematics remediation                                                                                  |    |
|             | Action steps:                                                                                                      |    |
|             | 1. After school tutoring available to all students                                                                 | 5. |
|             | 2. Remediate targeted students based on EVAAS reports, PEPs, and EOG scores                                        | 6. |
| Strategy 1: | 3. Align additional instruction based on individual student needs, which is gathered from grade level Math teacher | 7. |
|             | 4. Deliver targeted instruction using AOL                                                                          | 8. |
|             | Strategy: Promote and provide data driven instruction for targeted growth in Math                                  |    |
|             | Action steps: Administer benchmark tests at all grade levels in Math                                               |    |
|             | 1. Complete benchmark tests at given times throughout the year                                                     | 6. |
|             | 2. Gather and analyze data from benchmarks                                                                         | 7. |
| Strategy 2: | 3. Regroup students, monitor and adjust, for in class and out of class remediation and differentiation             | 8. |
|             | 4. Deliver targeted instruction using AOL                                                                          |    |
|             | Strategy:                                                                                                          |    |
|             | Action steps:                                                                                                      |    |
|             | 1                                                                                                                  | 5. |
|             | 2                                                                                                                  | 6. |
|             | 3.                                                                                                                 | 7. |
|             | 4.                                                                                                                 | 8. |

How will we fund these strategies?

- Funding source 1: Select a funding source
- Funding source 2: Select a funding source
- Funding source 3: Select a funding source
- Funding source 4: Select a funding source
- Funding source 5: Select a funding source

- Funding amount: \$0
- Funding amount: \$0
- Funding amount: \$0
- Funding amount: \$0
- Funding amount: \$0
- Total initiative funding: \$0

Review frequency: Quarterly

Assigned implementation team: Principal, Assistant Principal, Math teachers

What data will be used to determine whether the strategies were deployed with fidelity?

Benchmark assessment results, formative classroom assessments (both formal and informal), lesson plans, Classroom Walkthrough data, student conversations

How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)

Formative assessments; Benchmark assessments; EOG scores; student progress of those students receiving remediation

What does data show regarding the results of the implemented strategies?

Based upon identified results, should/how should strategies be changed?

Click

Act



**Area for improvement and supporting data:**

Teacher Working Conditions Survey indicates that 50% of teachers do not believe that students at our school "do not follow rules of conduct".

**School Goal 3:** 100% of classroom teachers will implement Capturing Kids Hearts

**Supports this district goal:** Reduce the drop out rate

**Target:** 100% of classroom teachers will implement Capturing Kids Hearts

**Indicator:** Walk through data / Observations / Office referrals

**Milestone date:** Jun-11

**Goal 3 Improvement Strategies -- Identify research-based strategies whenever possible.**

**Strategy:** Implement Capturing Kid's Hearts Strategies

**Action steps:**

1. 100% of staff is trained in Capturing Kids Hearts
2. Create, sign, and post Social Contract, referring to it during class
3. Greet students at the door
4. Good news shared by students at least once daily
5. "Launch" students daily at the end of each period
6. Use the EXCEL model in each class
- 7.
- 8.

**Strategy:** Create Teen Leadership Classes

**Action steps:**

1. Counselor attended CKH and suggested implementation of TL class
2. Students were identified at each grade level for enrollment in the class, based on teacher, counselor, Principal recommendation
3. Create the opportunity for students to add Teen Leadership to their schedule for the entire year
- 4.
- 5.
- 6.
- 7.

**Strategy:**

**Action steps:**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

**How will we fund these strategies?**

- Funding source 1:
- Funding source 2:
- Funding source 3:
- Funding source 4:
- Funding source 5:

- Select a funding source
- Select a funding source
- Select a funding source
- Select a funding source
- Select a funding source

- Funding amount:
- Funding amount:
- Funding amount:
- Funding amount:
- Funding amount:
- Total initiative funding:

\$0

**Review frequency:**

Quarterly

**Assigned implementation team:** Entire school

**What data will be used to determine whether the strategies were deployed with fidelity?**

Observations by Central Office staff and building level administration, observation by CKH representatives, use of "four questions" prior to sending office referral

**How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)**

Atmosphere in building is more positive as shown in student survey

**What does data show regarding the results of the implemented strategies?**

**Based upon identified results, should/how should strategies be changed?**

